

Respect

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Respect Character

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Think About It, Analyze It

Think about the video “Character University: Respect” to answer the following questions.

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1. Tommy was the boy with the messy bedroom and the helpful older sister. List two ways Tommy showed disrespect for himself.

2. What is one way Tommy showed little respect for other people?

3. Why do you think the teacher handed back Tommy’s homework without reading it? What does it have to do with “respect”?

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4. In what way(s) did other people show disrespect for Tommy? Why do you think they acted this way?

5. What is the most important thing for Tommy to remember if he’s going to keep up his new, self-respecting image? Explain.

6. Jennifer was the girl who wanted to do the social studies project on the history of fashion. List two ways Jennifer showed disrespect for other people.

Display *it*

You've been giving some serious thought to RESPECT in this workbook, but you didn't hear the word for the first time today. You have known what respect means for a long time. You show respect for yourself and others in many ways every day.

Take a minute to respect yourself right here, right now. List a few ways you show respect for all of the following:

Yourself

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Other People's Feelings

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Other People's Time

People's Rights

People's Privacy

People's Belongings

Public Property

The Environment

Rules and Laws

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Categorize it (Matching)

Below on the left are some examples of disrespectful actions in the video, A-I. Each action shows disrespect to a different thing, person, or group. Match the disrespectful action to the type of disrespect it is. Next, write down who or what is harmed by that type of disrespect. The first one is done for you.

| Action | Type of Disrespect | Who/What is Harmed |
|--|---------------------------------------|---------------------------------------|
| A. Not brushing teeth or bathing | <u>A</u> Disrespect to self | <u>The person who does the action</u> |
| B. Saying, "Nobody cares about what happens in foreign countries." | ___ Disrespect to peers | _____ |
| C. Keeping a sloppy bedroom | ___ Disrespect to self | _____ |
| D. Dropping litter in the park | ___ Disrespect to the public | _____ |
| E. Playing the radio very loudly in a public place | ___ Disrespect to other cultures | _____ |
| F. Doing messy homework | ___ Disrespect to people in authority | _____ |
| G. Telling people that their ideas are boring | ___ Disrespect to those who help us | _____ |
| H. Skating or bicycling where it's not allowed | ___ Disrespect to safety laws | _____ |
| I. Being rude to cafeteria worker that when she's doing her job | ___ Disrespect to environment | _____ |

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Respect: It's a Two-Way Street

Everyone deserves to be respected as a person with rights. Past that basic level, though, you have to give respect to get respect. Write a short response (a paragraph) to each of these questions:

Think about a way that you receive respect from others. How do they show it? What did you do to earn it? Could you lose their respect? How?

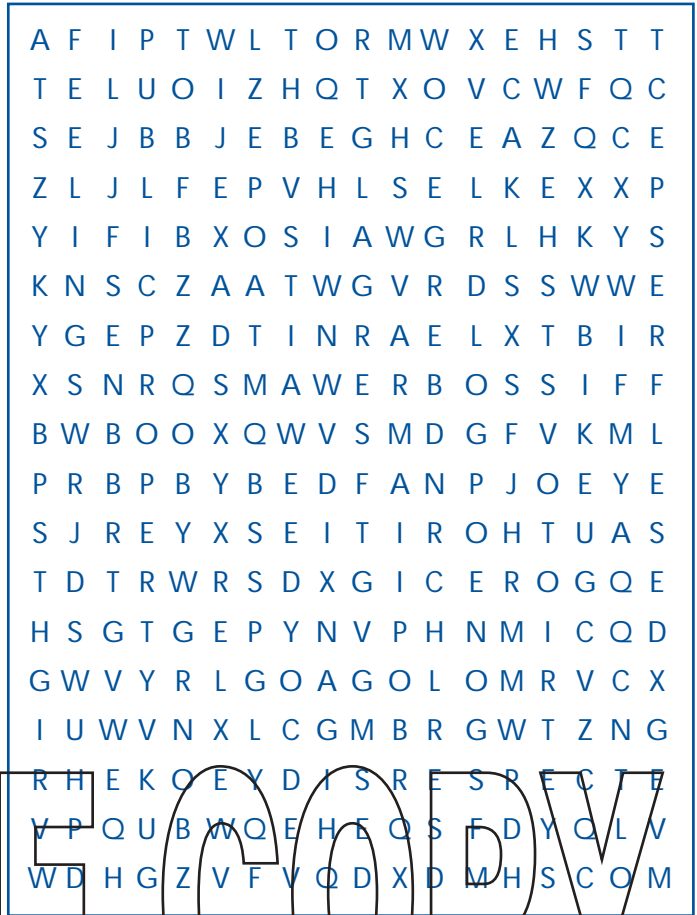
Think about a way that others disrespect you. How do they show it? Have you earned this disrespectful treatment? If so, how can you change your behavior to earn respect? If not, what can you do to clear up the situation?

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Respectable Ideas

Forward, backward, up, down, across, or diagonal— if it's worth respecting, it doesn't matter how you write it. Find these respectable words in the puzzle:

- AUTHORITIES
- BELONGINGS
- DISRESPECT
- EARN IT
- ELDERS DESERVE
- ENVIRONMENT
- FEELINGS
- GIVE IT
- LAWS
- OTHERS' TIME
- PRIVACY
- PUBLIC PROPERTY
- RIGHTS
- SELF-RESPECT



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